

Table 1

COMPARATIVE ETHICS CHART	UNIVERSAL CODE (PYVES 2016)	EATA (2011 & 2014)	UKATA (2008)	UKCP (2009)
OVERALL APPROACH	Professional responsibility (Observable behaviours)	Dual Codes: 2011 'Ethical Code' and 2014 'Deontological Guidelines'. Combines 'rules' and 'values'	'Requirements' (obligatory) and 'Recommendations' (preferred practice)	Practitioners to be guided by the 'spirit' of principles
1. PURPOSE:	Obtain clear consent from you, regarding the purpose, method and scope of our work together	Contractual (2.2-4) (E) (H) (J)	Open and contractual Communication (Section 2, p.4 & Code 2) Referrals (RC:p.10)	Explain (6.1) Client choices (7.1) Research (7.3)
2. BUSINESS:	Make clear all administrative and financial aspects of our relationship in the first few sessions	Grid' (p.12) - implied	Open and contractual Communication (Section 2, p.4 & Code 2) Referrals (RC:p.10)	Communication (6.1)
3. PRIVACY:	Keep all our work together (including any records) confidential. There are 3 exceptions to this: i) my supervision ii) the law iii) your written permission to do otherwise.	Confidentiality (2.2-3) (H)	Confidentiality (Section 2, code 4) Record keeping (RQ:9)	Protection of vulnerable(1.9) Confidentiality (3.1)(3.2) (3.3) Publications (3.4) Records (8.1 & 8.2)
4. WELFARE:	Work in a way that supports the development of your wellbeing, and not mislead you for my own personal gain	Exploitation (2.2-1) Empowerment(2.2-2) Discrimination (A) Do no Harm (C)	Do no harm (Section 2, p.3) Exploitation (Section 2, Code 1)	Best interests' (1.1) Exploitation (1.3) Former clients (1.6) No harm (1.8) Type of therapy(7.2)
5. SAFETY:	Keep you as safe as possible in our work together. This means that: i) I only work in a manner for which I am properly qualified and insured ii) I alert you to any risk in our working together iii) Any physical contact between us is agreed upon <i>beforehand</i> for clearly stated therapeutic purposes and there will <i>never</i> be any contact with your lips, genitals or breasts iv) You <i>always</i> have the right to stop the session at any point if you are uncomfortable with what is happening.	Safety (2.2-1) Consent(2.2-3) Competence (2.2-3) (K) Exploitation (2.2-4) (F)	Do no harm (p.3) Open and contractual Communication (Section 2, p.4 & Code 2)	Sexual exploitation (1.4) Competency(5.3) Referral(5.4)(5.7) Health (9.1)
6. BOUNDARIES:	Avoid any 'dual' relationships with you that could damage the effectiveness of our work together. This means I may not invite you into a personal, business or social relationship with me.	Other relationships (2.2-3) (G)	Duality of roles (RQ:5) Prejudicial Relationships(RC p.10)	Boundaries (1.5)
7. PROFESSIONAL	Locate, advertise, dress and behave to a professional standard, provide you with full details of my professional association and have arrangements in place in case of any sudden incapacity on my part.	Environment(2.2-1) (J) Referral (2.2-1)	Insurance (RQ:1) Advertising (RQ:2) Medical Backup (RQ:4) Referrals (RC p.10) Incapacity (RC:p.10)	Breaches (4.2) Incapacity (9.2/9.3) Advertising (11.1/11.2) Testimonials(11.3) Insurance (12)
8. RESPECT:	Treat you, myself and all other professionals with the utmost respect and observe the law of the land.	Respect (2.2-1) Legality(2.2-3) (I) Dignity, Autonomy & Responsibility (D)	Personal Morality (Section 2, p.5) Legality (Section 2, code 3) Equal Opportunities (RQ:7) Health + Competency (RQ:11) Records (RC:p.10)	Respect (1.2) Autonomy (1.7) Diversity (2.1) Prejudice (2.2) Abuse (2.3) Seek Guidance(4.3) Implications (4.4) Legal & statutory (13.1)
9. TRAINING:	Keep myself informed and up to date of developments within my profession and fulfil all the training and supervisory requirements of my professional Association.	Training (2.2-2) (M) Involvement(2.2-5)	Do no harm (Section 2, p.3) Supervision (RQ:3) CPD (RQ:6) Trainers (RQ:8) Membership (RQ:10) Competency (RQ:11) Referrals (RC:p.10)	Adherence (5.5) & (5.6) Competency(5.7)
10. TRANSPARENCY:	Display this code, my certificates of insurance, my qualifications and current membership of my professional association visibly in my place of work and co-operate fully in any complaints procedures taken against me.	Grid (p.12) - implied	Co-operation (Section 2, code 5) Qualifications (RQ:2)	Disclose Qualifications (5.1) Accuracy(5.2) Notification (6.2)
WIDER RESPONSIBILITIES: (not in client code)		Applies <i>each</i> of the above to 'Trainees', 'Colleagues' and 'Community' including confronting Colleagues (B & L)	Five areas of application (p.1) Trainer & Trainee disputes (RC: p.10). Public have direct access to Ethics committee (Section 2, p.3).	Impact of behaviour(1.10) (4.1) Reporting breaches (10) (13.2)
KEYS (where not straight forward)		<i>Ethical Code (numbered)</i> Deontological Guidelines (A-M)	Section 2 = Ethical Code (p. 3-5) Section 4 = Requirements (RQ: p. 8-9) & Recommendations (RC p. 9-10)	
LOCATION:	<i>Transactional Analyst (2016)</i>	http://www.eatanews.org/wp-content/uploads/2012/09/ethics-code-feb-13th-edit.pdf http://www.eatanews.org/wp-content/uploads/2014/10/Section-3-ETHICAL-CODE.pdf	http://www.uktransactionalanalysis.co.uk/images/pdf/UKATA-Code-of-Ethics-Professional-Practice.pdf	http://www.psychotherapy.org.uk/UKCP_Documents/standards_and_guidance/32_UKCP_Ethical_Principles_and_Code_of_Professional_Conduct_approved_by_BOT_Sept_09.pdf

COMPARATIVE ETHICS CHART	ITAA(2002)	BACP (2016)		
OVERALL APPROACH	<i>Social contract between ITAA and public. Principles of 'Natural Justice'</i>	<i>A framework that invites Ownership of Values and Principles</i>		
1. PURPOSE:	Contractual relationship aimed at autonomy + responsibility(4) (7)	Agreement (I:3c) Partnership (I:3d) Expectations (I:4a) Working methods (I:5b) Informed consent (III:27 &28 &29 & 31) Written contracts (III:32)		
2. BUSINESS:	Informed contractual relationship (4)	Commitments (I:4b)		
3. PRIVACY:	Privacy (7) (9)	Confidentiality (I:3b)(III:21 &25) Limitations (III:32) Proper records (I:2e)		
4. WELFARE:	Do no Harm (2)(4) financial gain (5) Competency (10)	non abuse (I:4d) Well being (III:30) Exploitation and abuse (III:36)		
5. SAFETY:	Sexual contact (5) Physical safety & Risk (9)	Competence (I:2a) (III:13) Honesty (I:5a) Risk (I:6a) (III:46) Errors (I:6b) (III:47) Sexual contact (III:34)		
6. BOUNDARIES:	Conflicting relationships (6) Post treatment (7)	Boundaries (I:4c) Self awareness (II:8) Dual relationships (III:33) Post treatment (III:37) People known to clients (III:35)		
7. PROFESSIONAL	Professional Environment (9)	Client is primary focus (III:7) Keep accurate records (III:15) Review progress (III:38) Bring profession into disrepute (III:44) Responsibility (III:45) Research (III:68-74) Insurance (III:19)		
8. RESPECT:	Dignity (1) Legality (8) Competency (10) Other ITAA members (11)	Collaboration (I:2c) (III:16 &17) Own well being (I:2d) (III:18 &75) Value uniqueness of client (I:3a) Client experience (I:4e) (I:6d) (III:49) Work ethically and legally (I:5c) Self Respect (II: 5) Exercise 'Virtue' (II:9) Personal qualities(II:11 & II:12) Legal concerns (III:9 & 42) Safeguarding (III:10) Trust (III:12) Diversity (III:22 & 23) Coercion (III:26) Honesty (III:39) Openness (III:40)		
9. TRAINING:	Competency (10)	Keep up to date (I:2b)(III:14) Supervision (I:6c) (III:48, 50-61) Supervision of Trainees (III:56) Balancing ethics (II:7) (III:8) Criminal charges or insolvency (III:43) Trainer responsibilities (III:62-67)		
10. TRANSPARENCY:	Complaints procedures (23 pages)	Qualifications (I:5b) (III:41) Accountability (III:6 & 76-78)		
WIDER RESPONSIBILITIES: (not in client code)	Challenge other professionals (12) Members must display publicly any personal differences to this code and evidence clients awareness of this difference (12)	Responsibility for well being of <i>all</i> clients (take action against other practitioners) (III:11 & 24) Recommend supervision for all therapeutic professionals (III:61)		
KEYS (where not straight forward)		I = Commitment to clients (1 page/6 statements) II = Ethics (3 pages/14 statements) III = Good Practice (12 pages/78 statements)		
LOCATION:	https://www.itaaworld.org/sites/default/files/itaa-pdfs/gov-admin-docs/ITAA%20Ethics%20Procedures%20Manual%20v.2002.pdf	http://www.bacp.co.uk/events/learning_programmes/ethical_framework/documents/ethical_framework.pdf		